



# Curriculum Framework Policy

## **PURPOSE AND RATIONALE:**

Curriculum covers all the opportunities Bacchus Marsh Primary School facilitates for students' development and learning. The curriculum at our School encompasses the skills, knowledge and understandings that have been identified as essential learning and priorities for all students to understand and demonstrate. To achieve this, our Curriculum Framework Policy enables the development of consistency in what is taught and assessed across the School in the spirit of providing in a nurturing environment, a quality education that challenges all students to attain their highest potential academically, socially, creatively and physically. (Bacchus Marsh Primary School Mission) Our vision to develop self-sustaining, life-long learners in a recognised centre of educational excellence is inherent in this policy.

## **POLICY STATEMENT:**

Our School's curriculum is essential to give students skills, knowledge and understanding to be literate and numerate. Critical and Creative Thinking, Personal and Social Learning, and Technology empower capable learning expression across all curriculum areas. Health and Physical Education, Performing and Visual Arts, Mandarin, Science, Kitchen and Garden, under a Positive Education umbrella encompassing our values, are the skills students need for a productive life underpinned by positive relationships.

## **DEFINITIONS:**

**Professional Learning Teams**— an approach to school improvement and teacher professional learning where a group of teachers work collaboratively at the school level to improve student outcomes.

**School Strategic Plan** – our School's statement to its community about what it stands for and what it intends to do over the next four years to improve student outcomes. It outlines the School values, the School's direction, its goals, targets and key strategies for improvement.

**Annual Implementation Plan** - outlines how the School Strategic Plan will be implemented, monitored and evaluated. The plan contains the goals and targets from the School Strategic Plan, breaking these down into 12-month targets.

### **ACTION GUIDELINES:**

- The annual report is distributed via the school website with notice of its availability communicated in the school newsletter for all members of our school community to engage with.
- The Victorian Curriculum will be implemented from Foundation to Year 6 at Bacchus Marsh Primary School.
- Our School will comply with all DET guidelines in regards to the length of student instruction time in Victorian schools and provide at least 25 hours of face-to-face student instruction per week.
- Our curriculum will be collaboratively planned, assessed and reflected upon by all teachers, inclusive of specialist teachers
- Every child's academic progress will be closely monitored and teachers will implement best practices, using an agreed whole school assessment schedule, evidence based instructional techniques and pedagogical understandings to ensure that learning is targeted and that children are actively engaged with their learning.
- Our School will provide a differentiated curriculum that recognises and responds to a diversity of learning capabilities, student needs, additional needs, and students from language backgrounds in addition to English. Educational Support staff complete our teaching team.
- To guarantee curriculum consistency at our School, all teachers are required to follow the agreed directions of the Professional Learning Team and Community.
- The School will document, through its School Strategic Plan and the Annual Implementation Plan, the key strategies for improvement in student learning outcomes as part of our curriculum plan.

- Parents/carers will be provided with curriculum information via PLT curriculum newsletters, the school website and in school notice boards. Also, the school community is kept fully informed of their child's progress with 3 Way Interviews, digital communication and twice yearly written reports. Parents are encouraged to make contact with our school to meet with teachers anytime throughout the year.

#### **MONITORING, REPORTING AND REVIEW:**

- Teachers will monitor implementation of the curriculum in Professional Learning Teams, consistently referring to the School Strategic Plan and Annual Implementation Plan.
- Professional Learning Team alignment will be monitored and supported through fortnightly Collaborative Team Leader meetings, consistently referring to the School Strategic Plan and Annual Implementation Plan.

#### **RELATED POLICIES AND DOCUMENTS:**

- Statement of Values and School Philosophy
- School Strategic Plan
- Annual Implementation Plan

#### **7. REFERENCES:**

Department of Education and Training (DET)

<http://www.education.vic.gov.au/Pages/sitemap.aspx>

Victorian Curriculum and assessment Authority (VCAA)

<http://www.vcaa.vic.edu.au/Pages/index.aspx>

Australian Curriculum and Assessment and Reporting Authority (ACARA)

<https://www.acara.edu.au>

#### **REVIEW CYCLE**

This policy was last updated and endorsed by school council on May 14 2019 and is scheduled for review in 2022