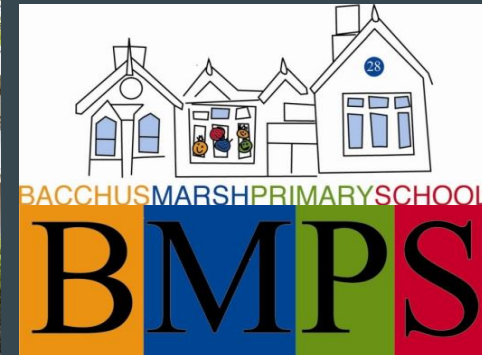


# Welcome

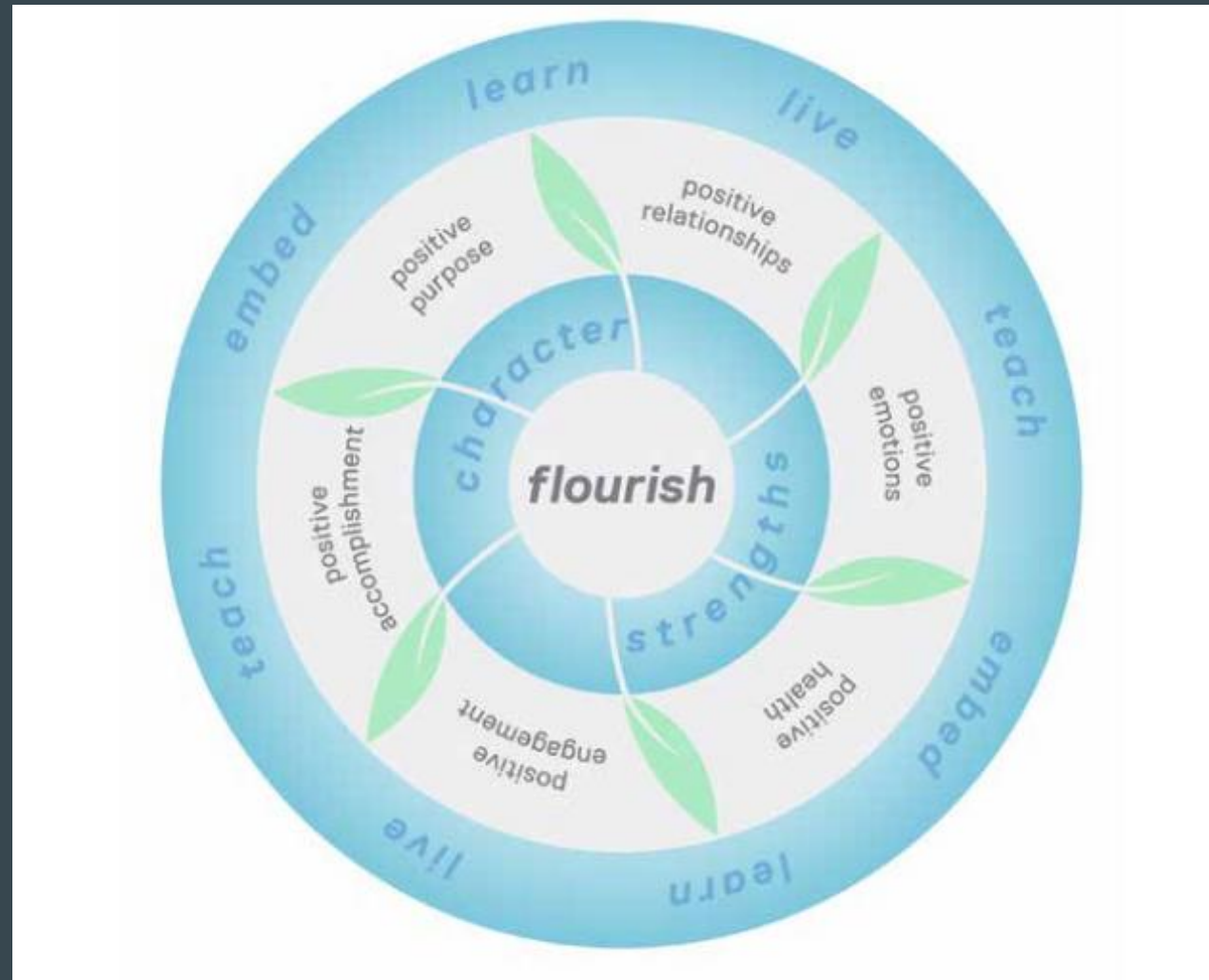


Principal - Melinda Williams

# Overview of our school - Virtual Tour



# Positive Education



# Restorative Practice





# Overview of Specialist Program

**KITCHEN**

# GARDEN



# LOTE – MANDARIN CHINESE



# STEM SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS





# PHYSICAL EDUCATION



# MUSIC



# VISUAL ARTS



# Prep/Foundation Co-Ordinator – Mrs Bec Conroy

Exploring emotions  
Learning Character strengths

Build positive relationships with our students

Brain Breaks 2

In session breaks  
mindfulness  
Supporting friendships

The 'flourish' wheel diagram includes: learn, live, teach, flourish, and learn. The flourish center is supported by: positive relationships, positive purpose, positive character strengths, positive social skills, and positive emotions.

A collage of photos showing students engaged in play-based learning activities. One photo shows a large red letter 'S' made with sticks. Another shows a sign that says 'GTO MICBOK'. Other photos show students sitting at tables with various materials, some holding up their work.

What we do...

TLC HIGH IMPACT TEACHING STRATEGIES

Word cards: this, can, have, like, an, come

Phonics cards: a, ch, oo, oo, ay

Number cards: 2, 3, 4, 5, 6, 7, 8, 9

A collage of literacy and numeracy resources. It includes a sign that says 'What we do...', a wheel for 'TLC HIGH IMPACT TEACHING STRATEGIES', word cards for 'this', 'can', 'have', 'like', 'an', and 'come', and phonics cards for 'a', 'ch', 'oo', 'oo', 'ay'. There are also number cards for 2, 3, 4, 5, 6, 7, 8, and 9.

Number line: 2, 3, 4, 5, 6, 7, 8, 9

Geometric shapes: circles, rectangles, triangles

What we do...

A collage of numeracy and literacy activities. It includes a number line with numbers 2 through 9, geometric shapes (circles, rectangles, triangles), and a sign that says 'What we do...'. There are also photos of students working with numbers and shapes.

Positive Education

Play based Investigations/Inquiry

Literacy and Numeracy approach

# Transition - Term 4

**ENROLMENT – AS SOON AS POSSIBLE PLEASE!**

**GETTING TO KNOW YOU 1:1**

Takes place early Term 1 2021 for all students at BMPS in a 30min meeting

**ADDITIONAL NEEDS**

If any students have additional needs that we are unaware of please contact the school to discuss

**CLASSES**

Groups are fluid in term 1 2021 to ensure best class placement for all children



# Transition Term 4 - COVID Plan

4 virtual sessions will be offered for enrolled students via webex at 4.30pm with 2020 staff on the following dates in **yellow**

Should guidelines change and make it possible to offer these opportunities onsite we will be thrilled.

- **Tues Oct 20**
- **Wed Oct 28**
- **Thur Nov 5**
  
- Thurs Dec 3 at 7pm, 2021 classes will be announced to parents & carers in a virtual forum and there will be breakout groups to speak with individual teachers.
  
- **Thurs Dec 10** – there will be a virtual meet your teacher session for our students at 4.30pm.



Please make contact at your earliest convenience should you have unanswered questions or queries and if required we will run another online forum to support families unable to take up our Term 3 opportunity. We look forward to being of support and ultimately meeting the needs of your child as they transition to school

- Phone 53672745
- Email [bacchus.marsh.ps@education.vic.gov.au](mailto:bacchus.marsh.ps@education.vic.gov.au)