

School Strategic Plan 2019-2023

Bacchus Marsh Primary School (0028)



BACCHUS MARSH PRIMARY SCHOOL

Submitted for review by Melinda Williams (School Principal) on 17 December, 2019 at 11:27 PM

Endorsed by Tony Simpson (Senior Education Improvement Leader) on 18 December, 2019 at 08:52 AM

Endorsed by Lachlan Hodgson (School Council President) on 18 December, 2019 at 01:49 PM

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<p>School vision</p>	<p>All students are empowered to learn and achieve, experiencing high quality teaching practice and the best conditions for learning which equip them with the knowledge, skills and dispositions for life long learning and shaping the world around them.</p>
<p>School values</p>	<p>RESPECT Respect is:</p> <ul style="list-style-type: none"> • Caring about people and treating them well • Valuing ourselves and others • Speaking and acting with courtesy • Taking care of people’s belongings • Following the school rules <p>LEARNING Learning is:</p> <ul style="list-style-type: none"> • Gaining knowledge and skills • Showing inspiration and creativity • Doing the best job you can possibly do • Having goals and a clear focus • Working with a purpose and reflecting on your practice <p>TEAMWORK Teamwork is:</p> <ul style="list-style-type: none"> • Working together • Keeping a safe and happy environment • Co-operating and helping others • Being a team player and sharing the load • Respecting others <p>INTEGRITY Integrity is:</p> <ul style="list-style-type: none"> • Standing up for what you believe in • Doing the right thing when it’s hard • Being willing to clean up your mistakes • Living by your values • Being honest and sincere <p>KINDNESS Kindness is:</p> <ul style="list-style-type: none"> • Showing that you care • Making life better for others by doing good • Giving help to someone who is sad

	<ul style="list-style-type: none"> • Accepting others who are different • Thinking about people's needs
Context challenges	<p>With 59% of our 2018 year 3 students (73 students) in the top 2 bands (Naplan Reading) our challenge is to maintain or add to this proportion as year 5 in 2020.</p> <p>Another significant challenge is to return to consistent restorative practices across our school community which will include updating policy and stakeholder education.</p>
Intent, rationale and focus	<p>We are trying to enhance student voice, agency, activation and empowerment in learning. The key drivers are 'inquiry pedagogy' along with activation of the workshop model across literacy and numeracy practice. This work is to be enhanced through a focus on the development of sequences of learning and an ongoing unrelenting focus on 'formative assessment'</p>

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<p>Goal 1</p>	<p>Improve literacy and numeracy growth for all students</p>
<p>Target 1.1</p>	<p>By 2023, each child achieve one year’s growth or more annually in English and Maths (Teacher Judgements)</p> <p>Reading & Viewing Prep, 97%, Year 1, 90%, Year 2, 79%, Year 3, 88%, Year 4, 88%, Year 5, 85%, Year 6, 82%</p> <p>Speaking & Listening Prep, 92%, Year 1, 79%, Year 2, 82%, Year 3, 96%, Year 4, 93%, Year 5, 86%, Year 6, 89%</p> <p>Writing Prep, 96%, Year 1, 83%, Year 2, 82%, Year 3, 83%, Year 4, 93%, Year 5, 76%, Year 6, 71%</p>
<p>Target 1.2</p>	<p>For each year of the review period, 80% or more students will achieve medium and high growth in reading and numeracy (NAPLAN)</p> <p>Reading - move from 83% 2019 to 88%</p> <p>Numeracy - move from 85% 2019 to 90%</p> <p>Writing - move from 80% 2019 to 85%</p> <p>Spelling - move from 75% 2019 to 85%</p> <p>Grammar & Punctuation - move from 84% 2019 to 89%</p>

Target 1.3	<p>By 2023, decrease the percentage of students in the bottom two bands from:</p> <ul style="list-style-type: none"> • Reading Year 3: 11% (2019) to 8% • Reading Year 5: 9% (2019) to 6% • Writing Year 3: 3% (2019) to 3% • Writing Year 5: 11% (2019) to 8% • Numeracy Year 3: 10% (2019) to 8% • Numeracy Year 5: 10% (2019) to 8%
Target 1.4	<p>By 2023, increase the percentage of students in the top two bands from:</p> <ul style="list-style-type: none"> • Reading Year 3: 59% (2019) to 62% • Reading Year 5: 45% (2019) to 50% • Writing Year 3: 44% (2019) to 55% • Writing Year 5: 21% (2019) to 40% • Numeracy Year 3: 39% (2019) to 50% • Numeracy Year 5: 42% (2019) to 50%
Key Improvement Strategy 1.a Curriculum planning and assessment	Build teacher capability to utilise data and a range of assessment strategies to inform, plan and teach at a student's point of need
Key Improvement Strategy 1.b Instructional and shared leadership	Build instructional leadership capability of all staff to lead and develop a culture of continuous improvement
Goal 2	Develop student voice and agency in learning
Target 2.1	By 2023, increase positive student endorsement in the Attitude to School Survey: student voice and agency from 64% (2019) to 75%

Target 2.2	By 2023, increase positive parent endorsement in the Parent Opinion Survey: student voice and agency from 82% (2019) to 87%
Key Improvement Strategy 2.a Vision, values and culture	Build a shared understanding of student voice and agency within the BMPS vision for learning
Key Improvement Strategy 2.b Evidence-based high-impact teaching strategies	Embed student voice and agency in the instructional model to individualise learning
Key Improvement Strategy 2.c Empowering students and building school pride	Develop student and teacher capability to activate student voice and agency through reflection and feedback
Goal 3	Embed a positive psychology approach to develop student personal social and emotional capability
Target 3.1	By 2023, improve positive student endorsement in Attitudes to School Survey: <ul style="list-style-type: none"> • stimulated learning from 81% (2019) to 88% • sense of confidence from 79% (2019) to 85% • managing bullying from 83% (2019) to 90% • sense of resilience from 83% (2019) to 88% • connectedness from 84% (2019) to 90%
Target 3.2	By 2023, improve positive staff endorsement in Staff Survey: <ul style="list-style-type: none"> • collective efficacy from 71% (2019) to 78% • academic emphasis from 71% (2019) to 76% • teacher collaboration (school climate) from 64% (2019) to 70%

	<ul style="list-style-type: none"> • teacher collaboration (collaborate to plan curriculum) 87% (2019) 92%
Key Improvement Strategy 3.a Curriculum planning and assessment	Implement a positive education curriculum
Key Improvement Strategy 3.b Vision, values and culture	Review and refine BMPS vision and values
Key Improvement Strategy 3.c Setting expectations and promoting inclusion	Develop and implement a clear and consistent approach to student management