



TERM 1 2026 IMPORTANT DATES

| | | |
|----------------|--|---|
| WEEK 1 | JAN 26 – JAN 30 MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY | Australia Day Staff return 1:1 Getting to Know You Interviews (P-6) Pupil Free Day – Teacher Professional Learning 1:1 Getting to Know You Interviews (P-6) |
| WEEK 2 | FEB 2 – FEB 6 MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY | All Year 1-6 students return (Half Prep Classes) (Half Prep classes) Prep Literacy 1:1 Interviews All students P-6 All students P-6 |
| WEEK 3 | FEB 9 – FEB 13 MONDAY WEDNESDAY FRIDAY | ASSEMBLY Prep Literacy Interviews BMPSS SWIMMING TRIALS AT BACCHUS MARSH POOL |
| WEEK 4 | FEB 16 – FEB 20 TUESDAY WEDNESDAY | SMILE SQUAD DENTAL CLINIC COMMENCES Prep Literacy 1:1 Interviews Year 3 Hockey Clinic |
| WEEK 5 | FEB 23 – FEB 27 MONDAY-FRIDAY THURSDAY FRIDAY | ASSEMBLY BOOK FAIR & SMILE SQUAD DENTAL CLINIC CYBER SAFETY PARENT INFORMATION SESSION BMPSSA DISTRICT SWIMMING AT MELTON |
| WEEK 6 | MAR 2 – MAR 6 WEDNESDAY FRIDAY | Prep Teddy Bears Picnic EVACUATION DRILL |
| WEEK 7 | MAR 9 – MAR 13 MONDAY TUESDAY WEDNESDAY - FRIDAY | LABOUR DAY PUBLIC HOLIDAY WESTERN RANGES SWIMMING AT MELTON WAVES NAPLAN – Year 3 and 5 & WED - Year 4 Planetarium Incurion |
| WEEK 8 | MAR 16 – MAR 20 THURSDAY FRIDAY | Prep Parent and Carer Information Session – 2.30 pm WORKING BEE & sausage sizzle (4pm – 7pm) HARMONY DAY – Touch of Orange OR Cultural Dress |
| WEEK 9 | MAR 23 – MAR 27 MONDAY TUESDAY WEDNESDAY FRIDAY | ASSEMBLY Year 6 Ecolinc Year 6 Ecolinc Senior Sports Day |
| WEEK 10 | MAR 30 – APR 3 MONDAY TUESDAY THURSDAY | Year 6 Ecolinc Western Metropolitan Region Swimming Final Day of term – 2.30 pm dismissal Easter Hat Parade/Sausage Sizzle |



IMPORTANT PUPIL FREE DAY DATE for family calendars

Term 2 Pupil Free Day – **NOW CONFIRMED**

Monday, April 20 – First day back, Term 2

Literacy Whole School Assessment Professional Learning for Teachers

NAPLAN COMPLETION WEEK

Welcome to week 8, everyone, and congratulations to our Year 3 and 5 students, staff and leaders who despite the nationwide technology challenges during the writing session on day one have navigated the assessment in a very smooth manner.

Numeracy will be our last assessment tomorrow, Monday March 16 followed by the finalising of catchup sessions for our students.

A big thankyou to Catherine Moody and staff, including our technician Jason McMillan for the extensive co-ordination and administration that goes into this National Assessment process. We also extend our thanks to parents and carers for your support across this assessment period.

ASSEMBLY – Please note our next assembly is scheduled for Week 9

HARMONY DAY

This Friday, March 20, we will be celebrating Harmony Day through the championing of cultural inclusivity at BMPS.

- Our students are invited to **wear a touch of orange** OR **their 'cultural dress'**, and they will again work with their buddy grade to continually build their knowledge of belonging and connection through the sharing of stories, experiences and an activity.



This focus on **inclusivity through connection, understanding and celebration** has never been more important, and we look forward to Harmony Day shining a spotlight on this sense of belonging for everyone, that we expect every minute of every day.

IDERD-International Day for the Elimination of Racial Discrimination is Saturday, 21 March. While Harmony Week celebrates Australia's rich cultural diversity, it is also important to focus on the urgency of combating racism wherever and whenever it arises.

- We take this opportunity to again draw your attention to our **Racism Prevention and Response** policy via this link on our website:

<https://bacchusmarshps.vic.edu.au/policies>

CLEAN UP BMPS DAY

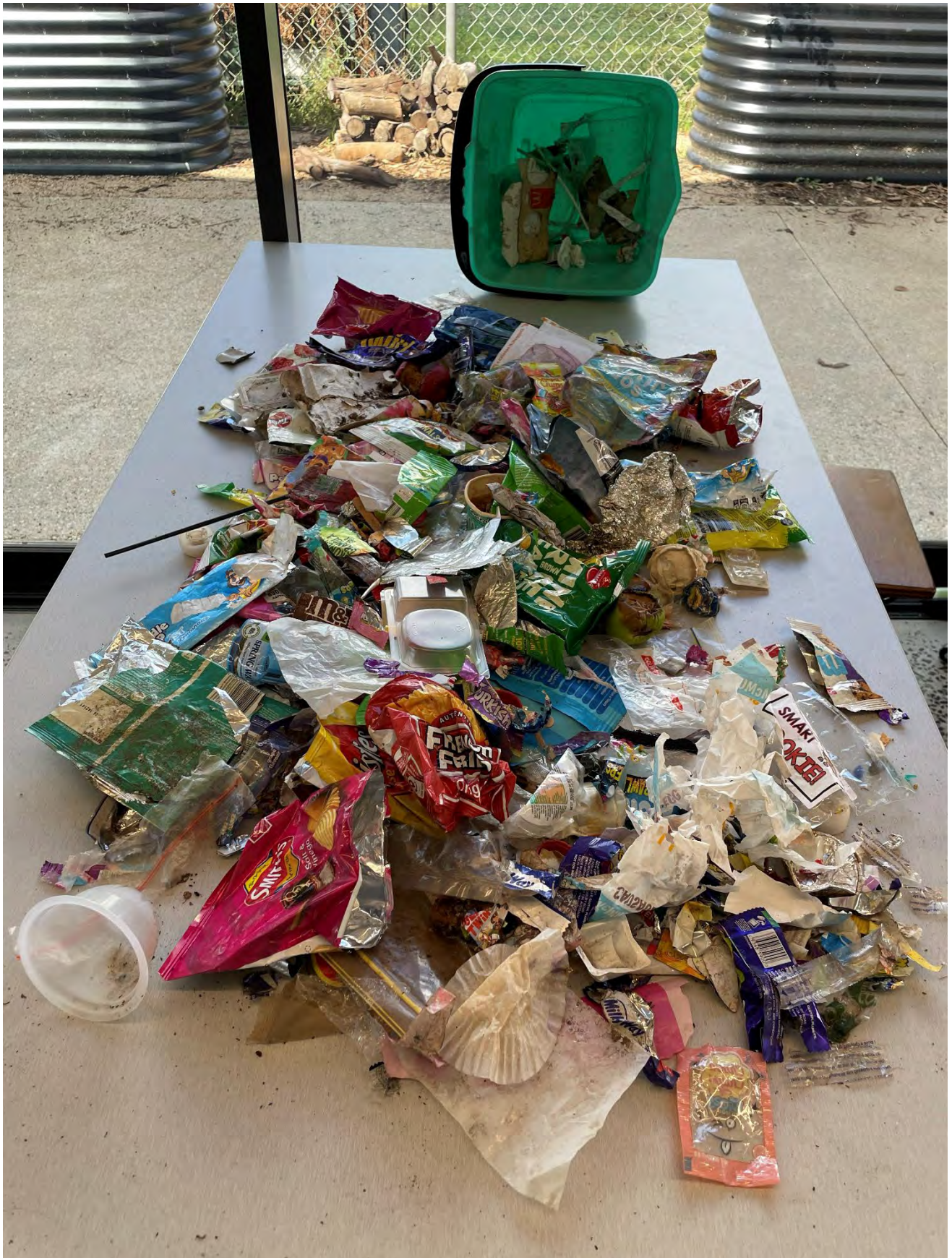
In celebration and support of Clean Up Australia Day, our students and staff joined with their buddy classes last Friday afternoon to give our school a 'deep clean'. Our buddy groups then sifted, sorted and counted the waste in an effort to plan for the reduction of rubbish, particularly single-use plastic in our yard.

Plastic waste is an ongoing challenge that we do not shy away from, and we thank all families for the part you play in minimising waste through 'nude food' lunch boxes and discussions with your children at home.

Thank you to Carrie Clancy and our staff for the planning and support of this day, and most importantly, for the ongoing rigour in supporting nude food and minimising rubbish going into our yard.

- **Well done to 6G and 2HJ for your work at the front of our school...**









NUMERACY UPDATE:

Numeracy at BMPS

Place Value -Renaming Numbers

Throughout Term 1, students across the school have been strengthening their understanding of **Place Value**. In Years 2-4, a key focus has been the concept of **renaming numbers**.

If that term is new to you, this update is for you!

- **Renaming** means rearranging a number into different forms without changing its value. This helps students understand how our base-10 number system works. Numbers can be renamed in **standard** and **non-standard** ways.



345 in the standard grouping (3 hundreds, 4 tens and 5 ones)



345 represented in non-standard grouping (2 hundreds, 14 tens and 5 ones)

What students are learning:

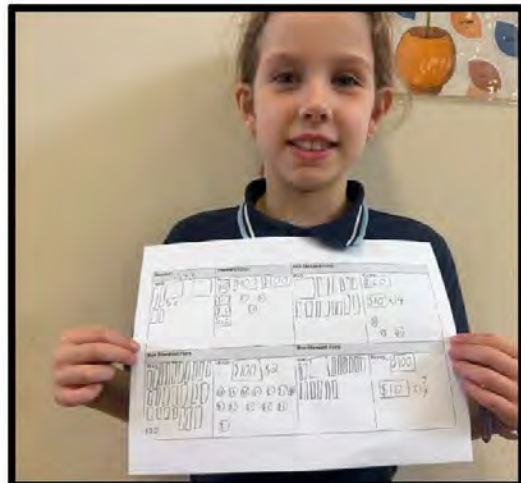
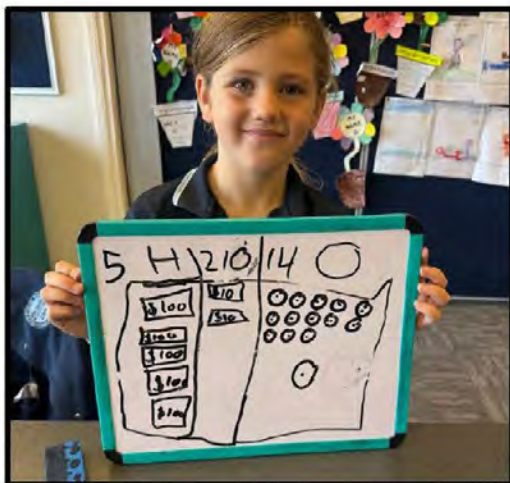
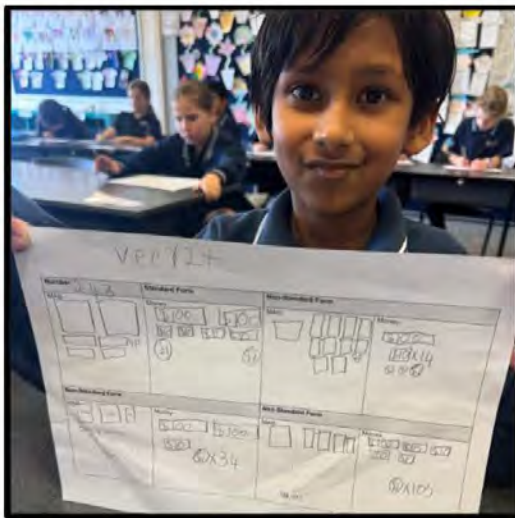
- Renaming requires a deep understanding of our "10 of these is one of those" place value system.
- Students are learning that smaller units can be "hidden" within larger units.
- For example, to rename 420 in terms of tens a student must understand that: there are 2 tens in 20, and there are also 40 tens hidden within the 4 hundreds.
- When students are asked "How many tens are in 420?" Many initially focus only on the tens column. Through renaming, they begin to recognise that tens also exist within the hundreds.

Why is renaming important: Understanding this structure allows students to break numbers apart and reorganise them. This flexible thinking is essential for later mathematical concepts including:

- ❖ addition and subtraction
- ❖ multiplication and division
- ❖ problem solving with larger numbers

What does this look like in our classrooms?

See photos of our Grade 2V students exploring place value through renaming by using MAB and money.



Janaya Walker
Numeracy Leading Teacher



Moorabool Young Writers' Awards 2026

Fairy Tales & Fables

Moorabool Young Writers' Awards 2026

Short story writing competition for Moorabool students aged 5 to 18

Once upon a time... but not the way you remember it!

Entries Open: 8.30am Monday 9 March 2026

Entries Close: 5pm Monday 27 April 2026

Prep to Grade 2 - Complete the picture prompt

Grades 3 to 6 - Short Story up to 1000 words*

Years 7 to 12 - Short Story up to 3000 words*

* Take the timeless tales we all know and reimagine them in new, unexpected ways. Breathe fresh life into classic fairy tales and fables by twisting, turning, and transforming them into something uniquely yours.





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Student Name: _____

Parent/Guardian/Teacher Name: _____

Parent/Guardian/Teacher contact email: _____

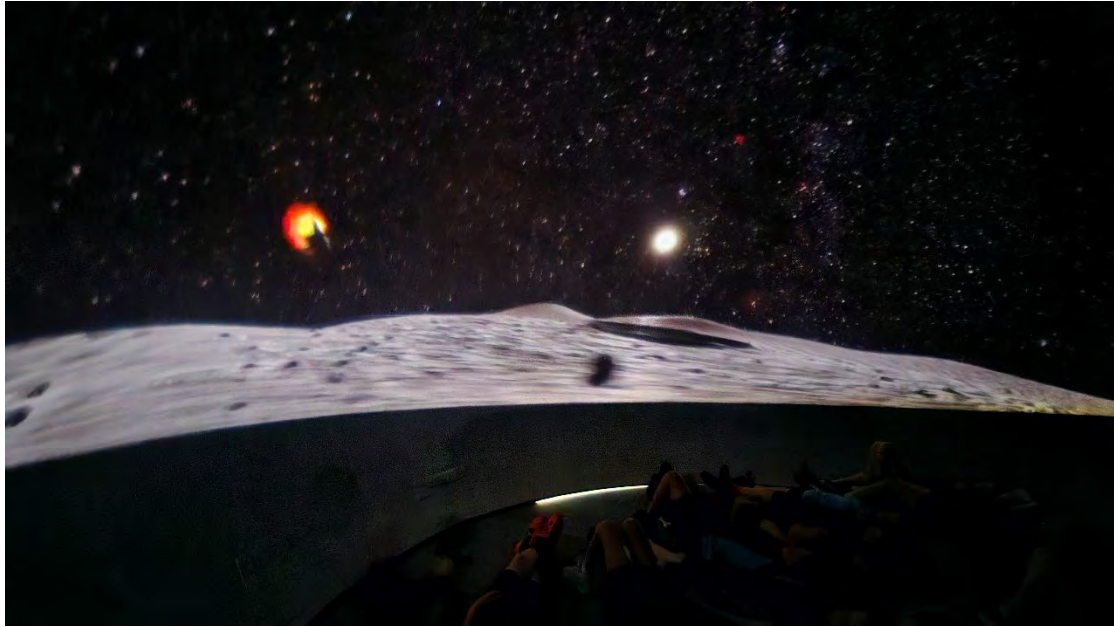
Parent/Guardian Phone number: _____

School: _____

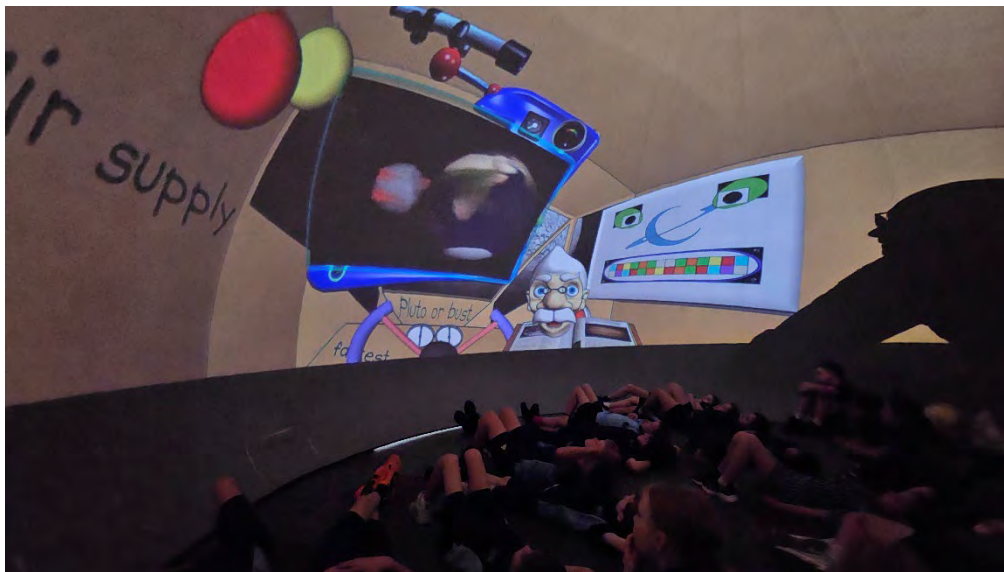
Year level: _____



YEAR 4 SPACEDOME INCURSION



Thank you to Hayley Bonnici and our Year 4 team for organising a knowledge-rich incursion for our students last week that will enhance their understanding through the broadening of their knowledge and subject-specific vocabulary. We hope these photos from 4K give you a feel for their amazing experience in the dome.





WESTERN RANGES DIVISION SWIMMING

Last Tuesday 3 of our fastest swimmers attended the Western Ranges Division Swimming Carnival at Melton Waves. There was a high level of swimming on the day with a number of records being broken.

Our best result was James Murray who finished 4th in the 11 years freestyle. Well done to Alice Duffy and Hayden Tung who also represented BMPS on the day.

A great achievement by all of our swimmers to reach this level of competition!

Dave Champness
PE & Sports Coordinator



PREP PARENT AND CARER INFORMATION SESSION



Now that our Preps are attending full-time and are settling into school, we invite our Parents and Carers along to discuss the next layer of important information to ensure all of our students are best prepared and supported to develop socially, emotionally and academically across term one and our first semester of school.

WHEN – NEXT WEEK - 8

Thursday March 19

2.30 pm – 3.15 pm

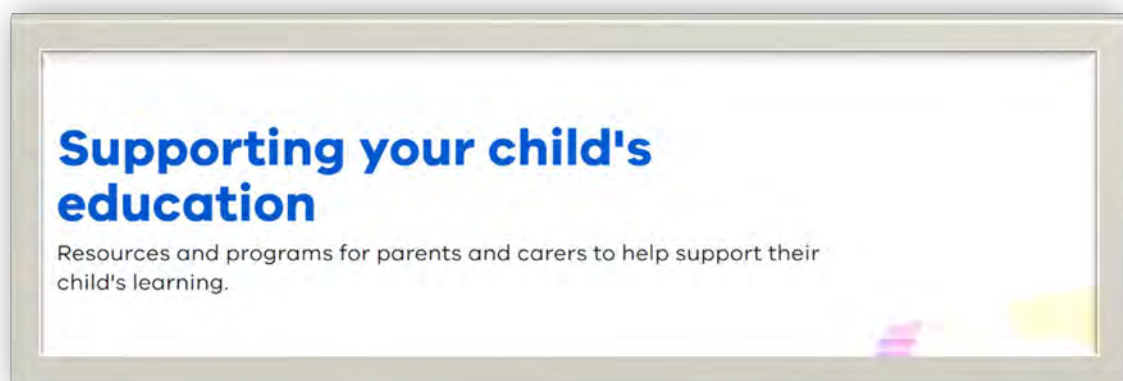
WHERE

In your child/ren's classroom with their classroom teacher.

Students will be attending their specialist classes at this time and will return to their classrooms for the usual pick up at 3.15 pm.

The link below will take you to some general support information from the Department of Education relevant to early learning, should you be interested.

<https://www.vic.gov.au/supporting-your-childs-education>





BUSY BEE **GARDENING GROUP**

WHEN: MARCH 19TH (4-7PM)
WHERE: BMPS GARDENS
BYO TOOLS
SAUSAGE SIZZLE PROVIDED



Our School Council Grounds Committee look forward to your support with our school gardens.

BMPS Working Bee & Sausage Sizzle

WHEN – WEEK 8

Thursday March 19

4.00 pm – 7.00 pm

WHERE

Lerderberg Street Gardens

Drop Off Zone Gardens

Kitchen and Science Gardens

Prep Outdoor Space



BYO gardening tools – rakes, wheelbarrows, secateurs,



CALL FOR NOMINATIONS – SCHOOL COUNCIL

Please find attached our School Council Notice of Election and Call for Nominations along with the Parent Nomination Form.

To follow is the Parent Fact Sheet. Hard copies of all forms, including Self Nomination forms are available from the office.

With 4 parent and carer positions available, I look forward to speaking to all interested parents and carers as soon as possible, either via phone on 53672745 or via email – bacchus.marsh.ps@education.vic.gov.au

Please ensure your nomination is handed to our office by 4 pm this Monday, March 16.

Fact sheet 1: school council elections – information for parents

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad direction of a school, in accordance with Ministerial Order 1280 Constitution of Government School Councils, and the *Education and Training Reform Act 2006*. In doing this, a school council may directly influence the quality of education for students.

Who is on the school council?

For most primary school councils, there are several possible categories of membership:

- **A mandated elected parent member category** – members of this category generally comprise more than one third of the council's total membership. Department employees can be parent members at their child's school providing that they are not engaged in work at the school.
- **A mandated elected school employee member category** – members of this category make up no more than one-third of membership. The principal of the school is automatically one of these members.
- **An optional community member category** – members are co-opted by a decision of the council because of their special skills, interests or experience. Department employees are not eligible to be community members.
- A small number of school councils have nominee members.

For all schools with a Year 7 and above cohort, there is an additional category of membership:

- **A mandated elected student member category, two positions.**

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills and a range of experiences and knowledge that can help inform and shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

Do I need special experience to be on school council?

Each member brings their own valuable skills and knowledge to the role, however, in order to successfully perform their duties, councillors may need to gain some new skills and knowledge.

It is important to have an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

Code of conduct for school councillors

School councils in Victoria are public entities as defined by the *Public Administration Act 2004*.

School councillors must comply with the Code of Conduct for Directors of Victorian Public Entities issued by the Victorian Public Sector Commission. The Code of Conduct is based on the Victorian public sector values and requires councillors to:

- **act with honesty and integrity** – be truthful, open and clear about their motives and declare any real, potential or perceived conflict of interest and duty



- **act in good faith in the best interests of the school** – work cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds
- **act fairly and impartially** – consider all relevant facts of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self-interest
- **use information appropriately** – respect confidentiality and use information for the purpose for which it was made available
- **exercise due care, diligence and skill** – accept responsibility for decisions and do what is best for the school
- **use the position appropriately** – not use the position as a councillor to gain an advantage
- **act in a financially responsible manner** – observe all the above principles when making financial decisions
- **comply with relevant legislation and policies** – know what legislation and policies are relevant for which decisions and obey the law
- **demonstrate leadership and stewardship** – set a good example, encourage a culture of accountability, manage risks effectively, exercise care and responsibility to keep the school strong and sustainable.

Indemnity for school council members

School councillors are indemnified against any liability in respect of any loss or damage suffered by the council or any other person in respect of anything necessarily or reasonably done, or omitted to be done by the councillor in good faith in:

- a. the exercise of a power or the performance of a function of a councillor, or
- b. the reasonable belief that the act or omission was in the exercise of a power or the performance of a function of a council.

In other words, school councillors are not legally liable for any loss or damage suffered by council or others as a result of reasonable actions taken in good faith.

How can you become involved?

By participating in, and voting in the school council elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider:

- standing for election as a member of the school council
- encouraging another person to stand for election.

What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for Nominations in Term 1 of each year. Council elections must be completed by 31 March, unless varied by the Minister for Education.

If you stand for election, you can arrange for someone to nominate you as a candidate or, you can nominate yourself in the parent member category. You can only be nominated by another member of the same category that you are eligible for (e.g. a member of the parent electorate may only nominate another parent of that electorate).

Department employees with a child enrolled at a school where they are not engaged in work, are eligible to nominate for parent membership at that school.

Return your completed nomination form to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt via post, email or by hand delivery.

Generally, if there are more nominations than vacancies a ballot will be conducted in the two weeks after the call for nominations has closed.

Remember

- Consider standing for election to school council.
- Ask the principal for instructions if you are not sure what to do.
- Be sure to vote if the election goes to ballot.
- Contact the principal if you are unsure about what is required at any stage of the election process.



AUSTRALIAN LITTLE ATHLETICS - NATIONAL CHAMPIONSHIPS INVITATION

Following Evie's state track and field championships success last weekend, she has been invited to the Australian Championships in Brisbane during the upcoming school holidays.

Congratulations and best wishes, Evie 😊





EASTER RAFFLE

BMPS are once again running our Easter Raffle to raise funds for the school. This week the eldest student in your family will bring home a small raffle book. The cost is \$1 per ticket. Please write a name and phone number on all sold tickets and return them with cash by Wednesday 1st April.

The raffle will be drawn on Thursday 2nd April at the Easter Hat Parade.

You can also purchase tickets on QKR. If you use QKR to buy tickets they will automatically go into the draw- you DO NOT need to return tickets to school.

QKR ticket sales will close on Tuesday 31st March to allow time for them to be processed and put into the draw.

DONATIONS – VERY MUCH APPRECIATED

Thankyou to the families that have already donated and if you would like to donate Easter eggs or any Easter-themed prizes, they would be very much appreciated. Please drop any donations to the office or through your child's classroom teacher to pass on.

Thank you for your generous support.





BMPS Clubs

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|---|--|---|--|--|
| Before School | Breakfast Club With: Belinda Where: House Kitchen Next to the Art Room | | Breakfast Club With: Belinda Where: House Kitchen Next to the Art Room | | Breakfast Club With: Mr Morris Where: House Kitchen Next to the Art Room |
| Recess | Crochet Club With: Emel & Belinda Where: History Room | Games Club With: Belinda Where: Grade 6 Gallery | | Games Club With: Belinda Where: Grade 6 Gallery | Lego Club With: Belinda/Tiff Where: Grade 6 Gallery |
| Lunch | Performance Club With: Mr Hall Where: Music Room Science Club With: Mrs Clancy Where: Science Room | Recorder Assessment With: Mr Nelson Where: Music Room | Chess Club With: Scott & Belinda Where: Grade 6 Gallery Playground 28 With: Mrs Blokland Where: Behind the Gym | Lego Legends With: Mr Heywood Where: Maker Space Gallery Recorder Assessment With: Mr Nelson Where: Music Room | Band With: Mr Hall and Mr Nelson Where: Music Room |
| Recess and Lunch | Nurture Space Enter through the gate behind the Grade 6 building | Nurture Space Enter through the gate behind the Grade 6 building | Nurture Space Enter through the gate behind the Grade 6 building | Nurture Space Enter through the gate behind the Grade 6 building | Nurture Space Enter through the gate behind the Grade 6 building |

SAFETY MESSAGES

SCHOOL CROSSINGS – Thankyou for ensuring school crossings on Gisborne Road, Young Street and Lerderderg Street are used at all times.

Adult modelling of the important use of our crossings is vital in support of safety.

8.35 AM – YARD SUPERVISION – All students will be receiving reminders that 8.35 am is the morning arrival time and when our yard will be supervised by staff.

Students arriving before 8.35 am will be directed to the undercover area near the staff room and are to remain there until they are dismissed by a staff member.

This is improving each day, and we thank our students and families very much.
Well Done!

Breakfast Club will be available from 8.00 am on Monday, Wednesday and Friday from our school house and can be accessed via the Lerderderg Street driveway. Students will be dismissed from Breakfast Club at 8.35 am.

SUNSMART HATS – Teachers are now very rigorous with hat routines to support our students to be responsible with their belongings. Students without hats will be directed to the undercover area for passive play, but we have had a great start with minimal students without hats.

Thankyou everyone! Again – Well Done!

HELMETS – See the message below reinforcing the importance of bike and scooter helmets

THANKYOU FOR SUPPORTING YOUR CHILD/REN WITH THE ROUTE TO SCHOOL THAT YOU WOULD LIKE THEM TO TAKE TO MINIMISE CHALLENGES AT VERY BUSY INTERSECTIONS AND ROUNDABOUTS AND ENSURING THEY ARE CROSSING ROADS WITH THE SUPPORT OF PEDESTRIAN CROSSINGS.

- Thankyou for partnering with us to ensure these safety routines are respected.

THE SIMPLE HELMET FIT CHECK

Two finger widths above the eyebrows.

Helmet straps must be correctly adjusted with no twists. The straps should form a 'V' shape around the ears.

The buckle fastened and two fingers can fit under chin strap.

If the helmet moves out of position easily it is not correctly fitted – straps are loose or helmet is too big.

ROAD TO ZERO

HELMETS: WHAT YOU NEED TO KNOW

GUIDE FOR PARENTS
ROADTOZERO.VIC.GOV.AU

DID YOU KNOW?

- o Wearing a helmet when riding a bicycle reduces the risk of head injury by 74%.
- o Head injuries are very common for skateboarders not wearing helmets.
- o Every year in Victoria, about 250 children are hospitalised as a result of scooter accidents, with head injuries common.

TOWARDS ZERO TAC VICTORIA

CHILDREN AND ADULTS SHOULD WEAR A HELMET AT ALL TIMES WHILE RIDING A BICYCLE, SCOOTER OR SKATEBOARD.



Set a good example

Children's behaviour is shaped by what their parents/carers do. When it comes to wearing a helmet while riding a bicycle, scooter or skateboard, you need to be a good role model for your own and other children.

Make sure your helmet is safe

- Choose a helmet that carries the Australian Standard mark. This means it is safety approved, legal and meets the Australian/New Zealand Standard AS/NZS 2063.
- If possible, choose a helmet with Multi-Directional Impact Protection System (MIPS) technology. A MIPS helmet has a low friction layer between the helmet and the head, designed to reduce brain trauma in the event of a crash. For more information, visit www.mipsprotection.com
- The helmet needs to be the right size and correctly fitted. See the Helmet Fit Check in this guide.
- A helmet is designed to protect a head for one impact only. Replace it if it has been in an accident, dropped or has any damage, such as cracks in the foam or worn or frayed straps.
- Don't wear a cap under a helmet as this can affect how the helmet fits and protects the head in an accident.

The law on bicycle helmets

It's against the law to ride without a helmet. The fine for not wearing a helmet is \$201 (as at 1 January 2019).

Other safety gear for skateboarding

Falls can be common so wrist guards and knee and elbow pads are strongly advised to reduce injuries.



Find safer places to cycle, scoot and skate

- For younger children, the safest places to ride, scoot and skate are the backyard or a park, well away from traffic. Driveways are not safe places for play.
- Children under 12 years of age shouldn't ride on the road. They are allowed to ride on footpaths and adults can legally ride with them.
- Victoria has an extensive network of paths for safer cycling, scooting and skating. Many of these paths travel through parklands and are well away from roads.



Where to get more information

This guide provides broad road safety advice only. For more comprehensive information about Victorian laws regarding the use of bicycles, scooters and skateboards, visit vicroads.vic.gov.au.



ONGOING CONSISTENT MESSAGES:

DROP OFF ZONE – off Young Street

- CARS **MUST NOT PARK** IN THE DROP-OFF ZONE AS IT IS A KISS AND DROP AREA ONLY.
- VEHICLES ARE NOT TO BE LEFT UNATTENDED IN THIS SPACE
- PLEASE DO NOT ACCESS THE STAFF CARPARK AREA AT ANY TIME.

LERDERDERG STREET ENTRANCE

Thank you for your ongoing support with these changes:

- STUDENTS DO NOT USE THE FRONT ENTRANCE AS A THOROUGHFARE INTO OR OUT OF THE SCHOOL
- THE DRIVEWAY GATE ALONGSIDE THE ART ROOM WILL BE THE BREAKFAST CLUB AND MORNING ENTRANCE POINT
- PREP ENTRANCE WILL BE OPEN FROM 8.35 AM
- STUDENTS ARRIVING BEFORE 8.35 AM ARE ASKED TO WAIT IN THE UNDERCOVER AREA UNTIL DISMISSED.
- **FORMAL YARD SUPERVISION COMMENCES AT 8.35 AM**

BUS ZONES ON LERDERDERG STREET

All of the yellow line markings on the north and south sides of the street indicate **NO PARKING** before or after school to allow our buses to safely enter and exit the zone to collect our students.

Pulling up at the Prep entrance gate to collect students on Lerderderg Street is contravening the safety signage and impacting pedestrian and vehicle vision on our crossing. This blatantly ignores the safety rights of our school community.



**PLEASE DO NOT PARK
OVER DRIVEWAYS.**

**OUR NEIGHBOURS
HAVE ALWAYS
APPRECIATED THE
RESPECTFUL MANNER
IN WHICH OUR
COMMUNITY LIVE
OUR VALUES**



ALWAYS REACH OUT

- Thank you to parents and carers for reaching out to your child's classroom teacher or any of our staff below, if we can assist in any way.

Melinda Williams – Principal

Leanne Holt – Business Manager

Wellbeing:

Daniel Morris - Assistant Principal - Wellbeing & Engagement / Disability Inclusion

Bec Blokland - Disability Inclusion Co-ordinator

Liz Stonka – Assistant Principal – Daily Organisation /Student Medical Health & Wellbeing/Social Emotional Learning Curriculum

Tiff O'Brien – Leading Teacher – Mental Health in Primary Schools – Trauma Informed Practice - Art-Therapy

Belinda Horne - Wellbeing Educator

Literacy and Numeracy:

Catherine Moody – Assistant Principal - Curriculum / Teaching and Learning

Kirsty Younger - Leading Teacher – Literacy

Janaya Walker and Jayde Clayton – Leading Teachers – Numeracy

All the best for a wonderful week 8 from the BMPS team



Ollie's First Big Van Adventure



On the long weekend, Ollie went on his very first trip in the van!

It was going to be a big adventure.



Before we left, Ollie sat in his special seat in the front of the van.

He was safely clipped in with his seatbelt, right beside me.

"Are you ready, Ollie?" I asked.

Ollie's tail wagged and wagged.

That meant YES!





We drove to Newstead Racecourse Campground.

When we arrived, Ollie waited safely in his pen while we set up the van.

Ollie watched everything very carefully.

He was excited to see his new home for the weekend.



Soon, the van was ready.

Ollie found his snuggly bed outside.

Right beside him was his blue elephant.

The blue elephant is one of Ollie's most important things.





Ollie also packed his favourite ball.

He lay down with his ball and looked around the campsite.

There were birds to watch...

Trees to sniff...

And lots of space to play!



That night, Ollie slept inside the van.

He curled up on the bed and slept very snugly.



In the morning, we opened the van door, and Ollie sat on my lap.

Together we watched the beautiful morning outside.





On Sunday, we drove to the old town of Maldon.

We visited the lolly shop.

Ollie looked at all the jars of colourful lollies.

But there were no dog lollies!

So Ollie chose a bag of lollies for his big brother Corey instead.



Next, we went to the Maldon Bakery.

The bakery is very old. It was built in 1854!

We sat outside in the courtyard and had some yummy lunch.

Ollie enjoyed meeting lots of friendly people and getting lots of pats.





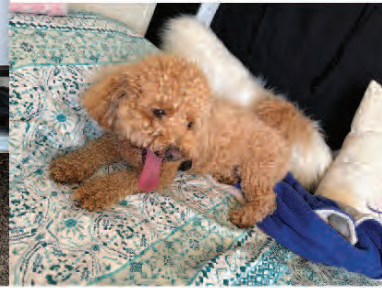
After our trip to town, we went back to the van.

Ollie sat in the doorway and looked outside.

Sometimes he relaxed on the bed inside the van.



Camping made Ollie feel very calm and happy.



Then it was time for Ollie's favourite game...
FETCH!
Throw the ball... Run! Catch!

Ollie ran so much that he became very tired.

After drinking lots of water, his legs went floppy, and he plopped down beside the bowl!





That night, Ollie curled up on the bed in the van.

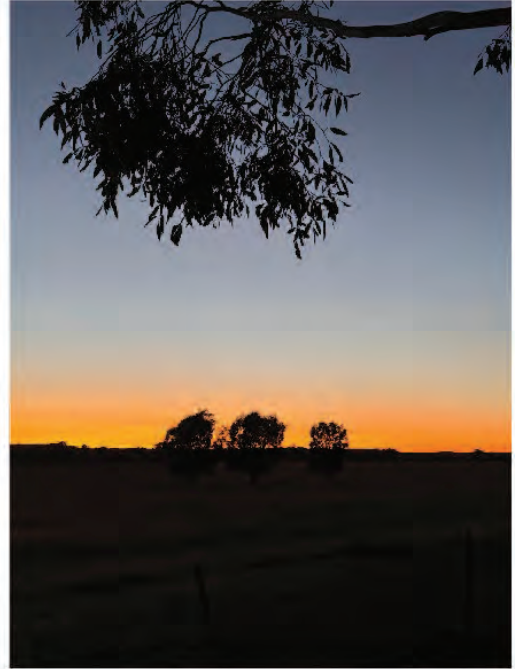
He was very sleepy after his big adventure.

Early in the morning, the sun began to rise.

The sky turned pink and orange.

Ollie had the best first van adventure ever.

And I think he is already dreaming about the next one.



Cafs Early Help Program

Onsite supports available for your family!

Our Cafs Early Help Practitioners are working with schools to provide support to parents, carers and children in their communities!

Come have a chat with our onsite practitioner if your seeking more information about supports in the community for your child and family!

We help families with:

- Exploring GP and Paediatrician assessment.
- Connecting you to local professionals surrounding your child's developmental needs.
- Exploration and advice for accessing professional supports regarding Neurodiversity.
- Community engagement
- And more!



See your school for a warm introduction to our onsite team!

Cafs Early Help Group Programs

Infant Child First Aid

Presented in partnership with PAEDS

This FREE Program is for parents/carers of babies and children. Babies under 12 months are welcome! The group explores First Aid techniques delivered by professionals. PAEDS vision is to empower all individuals with the knowledge to confidently manage illness and accidents! Issues we will explore include burns, head injury, rash, choking, breaks, CPR and more.

Group Information

Date: 26th March, 2026

Time: 10am - 1pm

Location: West Maddingley

Early Years Hub - Community Room 1

26 McCormacks Road,

Maddingley VIC, Australia



To register use the QR Code provided:

For Referral use the QR code provided or further information contact the Early Help Team on family.support@cafs.or.au or 1800 692 237

(PAEDS)

cafs  WE CARE
cafs.org.au

Autism Connect

Autism Connect is an expansion of Amaze's Autism Advisor service delivered in Victoria for 12 years, helping over 20,000 people.

Autism Connect is available to anyone seeking support related to autism. The service was created for autistic people seeking guidance around diagnosis and services, their families or friends, and anyone supporting an autistic adult or child in education, health settings or workplaces.

"I got diagnosed at age 40 and I found that really enlightening and validating. You've got the ability to send a five-second message and then get a human response. They were friendly, patient and empathetic. They were really just nice to deal with on the phone and it felt like the easiest thing ever."

- Catherine, Autistic mother of 2 autistic boys.



**For more information, visit
amaze.org.au/autismconnect**



If you need an Interpreter, contact the TIS National Contact Centre on 131 450 and ask to speak to Autism Connect on 1300 308 699.

Autism Connect is funded by the Australian Government Department of Social Services



BACCHUS MARSH BASEBALL CLUB

COME AND TRY DAY



21 MARCH 2026
12:00PM – SENIORS (16+)
BBQ PROVIDED & DRINKS
AT BAR PRICES

22 MARCH 2026
10:00AM – JUNIORS (T BALL 4-9)
& JUNIORS (10-16)
BBQ & SOFT DRINKS PROVIDED

MASONS LANE RESERVE



FIND US ON FACEBOOK @BACCHUS MARSH TIGERS BASEBALL



BACCHUS MARSH LITTLE ATHLETICS

ROYAL CHILDREN'S HOSPITAL GOOD FRIDAY APPEAL *RELAYTHON*

RELAYTHON IS LITTLE ATHLETICS VICTORIA'S MAJOR FUNDRAISER FOR THE ROYAL CHILDREN'S HOSPITAL FOR WELL OVER 50 YEARS.

BMLAC athletes and members will take part in a continuous relay at Masons Lane Reserve, running for 5 hours to raise funds for the Good Friday Appeal.

**DONATE
VIA QR CODE**



SATURDAY 28TH FEBRUARY
7AM - 12NOON



MASONS LANE RESERVE
BACCHUS MARSH





SHINDO KARATE

心道空手



BACCHUS MARSH, MELTON, WEIR VIEWS & GISBORNE

WHAT WE OFFER:
AGE SPECIFIC PROGRAMS
FAMILY FRIENDLY ENVIRONMENT
GOVERNMENT ACCREDITED INSTRUCTORS



All from the beginning, a free spirit

CONTACT US TODAY!



0425 759 164



**SHINDO KARATE ACADEMY
BACCHUS MARSH
MELTON & GISBORNE**



JUST FOR THE GIRLS

nab AFL Auskick

GOOD CLEAN FUN

PLAY.AFL/AUSKICK

DARLEY ALL GIRLS AUSKICK GROUP

Darley Park Reserve, Darley

MONDAYS 5PM - 6PM

Starts 20th April 2026





  
superkick

ANYBUDDY CAN PLAY

PLAY.AFL/SUPERKICK

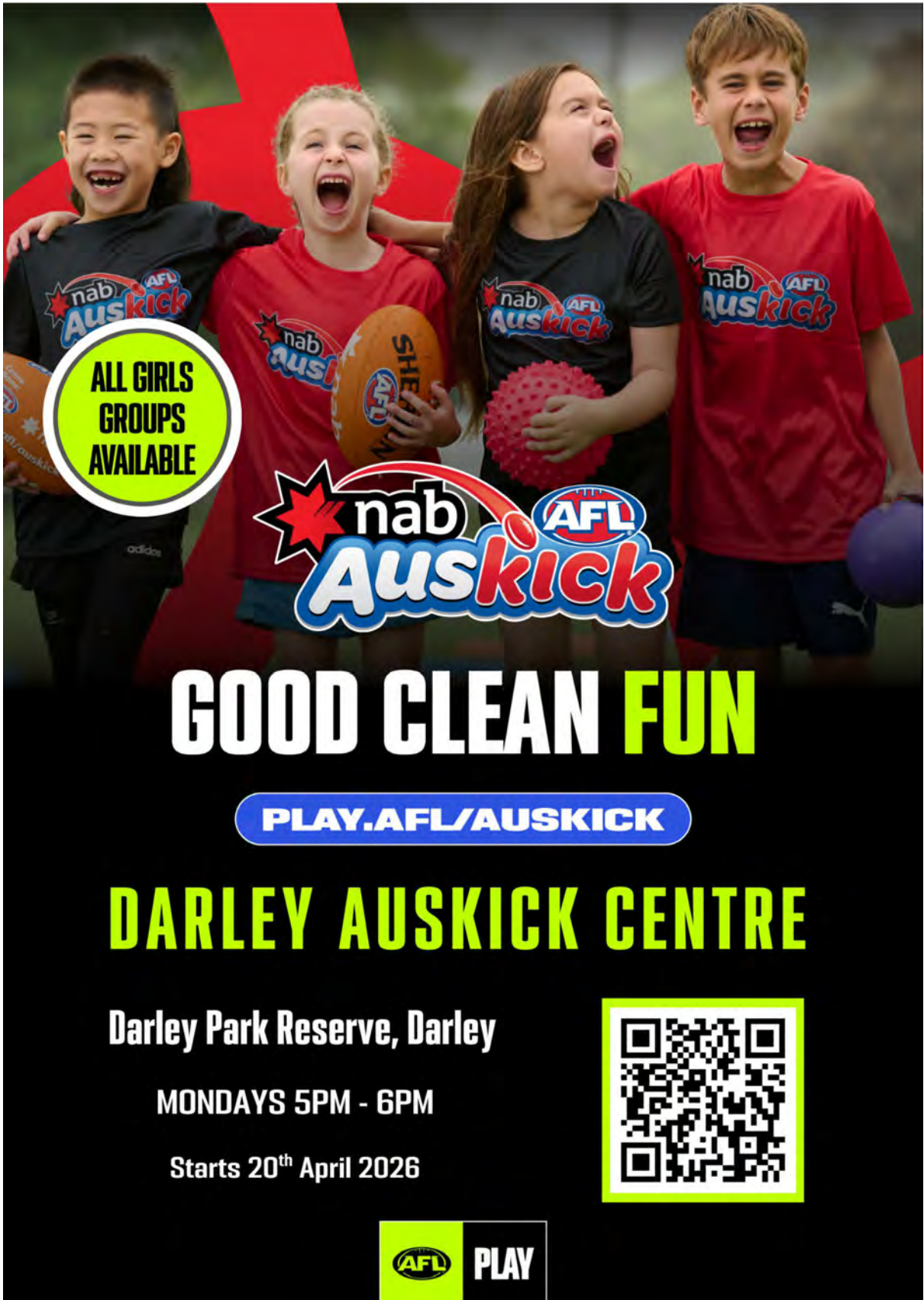
DARLEY SUPERKICK CENTRE

Darley Park, Darley

Mondays 5PM - 6PM

Starts 20th April 2026





ALL GIRLS
GROUPS
AVAILABLE



GOOD CLEAN FUN

PLAY.AFL/AUSKICK

DARLEY AUSKICK CENTRE

Darley Park Reserve, Darley

MONDAYS 5PM - 6PM

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